**New/Revised Program**

**TECHNOLOGY ENGINEERING Education**

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| **INSTITUTIONS WHOSE PROGRAMS MEET THE FOLLOWING CONDITION(S) SHOULD USE THIS APPLICATION:****(Submission of data with this application is inapplicable. Alignment approval is required before data can be submitted with the “Continuing Application”.)****Please check the area below that applies:*** 1. New program to Educator Preparation Unit [ ]
	2. Program previously determined not recognized [ ]
	3. Program previously dropped or put on hiatus [ ]
	4. Program previously determined recognized with conditions by a SPA with conditions other than data [ ]
	5. Program resubmitting for initial approval due to revised standards [ ]
	6. Program resubmitting due to significant changes within the program [ ]
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**Review Criteria**

* Program alignment to standards

**Recognition Decisions**

* **Approved with Conditions** – Program is aligned to all content standards and must resubmit program within 24 months with the required data.
* **Further Development Required** – Program does not align to all content standards and/or required documentation is not included. Program is not approved to admit candidates.

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| **1.** | **University:** |  |
| **2.** | **Program Name:** |  |
| **3.** | **Program Compiler:** |  |
| **4.** | **Date of Submission:** |  |

# 5. Accredited Educator preparation Providers seeking to add a new program to current certification offerings must submit the following documentation:

[ ]  Letter of approval or other appropriate documentation that indicates the program proposal has the approval of all institutional and state (in case of state institutions) governing boards.

[ ]  Letter explaining the rationale for adding the program

Section 5 completion is required for new programs only.

**6. all programs should attach the following items:**

[ ]  Program Plan of Study that provides:

* Coursework required of all candidates
* Clear information about the sequence in which candidates take courses
* Description of required field experiences/student teaching to include number of hours
* Documentation of PPAT implementation

# 7. identify the courses (from the plan of study) and course descriptions that address the standards in the chart below:

| **Standard** | **Course(s)** | **Course Description(s)** |
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| ***Standard 1: The Nature of Technology.*** Technology teacher education program candidates develop an understanding of the nature of technology within the context of the *Designed World*. |  |  |
| ***Standard 2: Technology and Society.*** Technology teacher education program candidates develop an understanding of technology and society within the context of the *Designed World*. |  |  |
| ***Standard 3: Design****.* Technology teacher education program candidates develop an understanding of design within the context of the *Designed World*. |  |  |
| ***Standard 4: Abilities for a Technological World.*** Technology teacher education program candidates develop abilities for a technological world within the context of the *Designed World.* |  |  |
| ***Standard 5: The Designed World****.* Technology teacher education program candidates develop an understanding of the *Designed World*. |  |  |
| ***Standard 6: Curriculum.*** Technology teacher education program candidates design, implement, and evaluate curricula based upon the national Standards for Technological Literacy. |  |  |
| ***Standard 7: Instructional Strategies.*** Technology teacher education program candidates use a variety of effective teaching practices that enhance and extend learning of technology. |  |  |
| ***Standard 8: Learning Environments.*** Technology teacher education program candidates design, create, and manage learning environments that promote technological literacy. |  |  |
| ***Standard 9: Students.*** Technology teacher education program candidates understand students as learners, and how commonality and diversity affect learning. |  |  |
| ***Standard 10: Professional Growth.*** Technology teacher education program candidates understand and value the importance of engaging in comprehensive and sustained professional growth to improve the teaching of technology. |  |  |